

2017



Roll No.

Answer Sheet No. _____

Sig. of Candidate. _____

Sig. of Invigilator. _____

ENGLISH COMPULSORY HSSC-II

SECTION – A (Marks 20)

Time allowed: 25 Minutes

NOTE:- Section-A is compulsory and comprises pages 1-2. All parts of this section are to be answered on the question paper itself. It should be completed in the first 25 minutes and handed over to the Centre Superintendent. Deleting/overwriting is not allowed. Do not use lead pencil.

Q. 1 Circle the correct option i.e. A / B / C / D. Each part carries one mark.

- (i) What was the disease Jerome K. Jerome discovered, he did not have?
A. Zymosis B. Cholera
C. Housemaid's knee D. Bright's disease
- (ii) Why could J.C. Squire not burn the unwanted books?
A. He did not have time. B. He did not have any kitchen range.
C. He was afraid of fire. D. He considered it a crime.
- (iii) Where was Mustafa Kamal sent to as the representative of Padishah?
A. Anatolia B. Izmir
C. Cairo D. Middle East
- (iv) What was the name of the boy who met Mr. Chips before his death?
A. Grayson B. Linford
C. Colley D. Anderson
- (v) With whom Mr. Chips had a row?
A. Ralston B. Wetherby
C. Meldrum D. Chatteris
- (vi) 'I had to be vigilant until each mouthful was safely behind my teeth'. What does the underlined word mean?
A. Cheerful B. Watchful
C. Anxious D. Fearful
- (vii) Choose the correct spelling:
A. Luxurient B. Luxuriant
C. Lexuriant D. Luxoriant
- (viii) The umbrella with a brown colour looks beautiful. What kind of clause is the underlined part of sentence?
A. Adjective clause B. Adverb clause
C. Participle clause D. Opposite clause
- (ix) 'Neither of the managers was busy'. The underlined word is a/an _____.
A. Relative Pronoun B. Indefinite Pronoun
C. Subordinate Conjunction D. Correlative Conjunction
- (x) 'You should have requested him for the book.' The underlined part of the sentence is a/an _____.
A. Direct object B. Adverb
C. Adverb Prepositional Phrase D. Object Compliment

DO NOT WRITE ANYTHING HERE

- (xi) She put a shawl around her trembling shoulders. Which part of the speech is the underlined word?
 A. A Noun B. An Object
 C. An Adverb D. An Adjective
- (xii) "Did you see her worried face?" The underlined word is a/an _____.
 A. Adverb B. Noun
 C. Adjective D. Pronoun
- (xiii) "I went up to a wicket". What does the underlined word mean?
 A. Narrow passage B. Small window
 C. Revolving door D. Corridor
- (xiv) "He introduced exotic plants". The underlined word means _____.
 A. Imported B. Lovely
 C. Expensive D. Large
- (xv) Which of the following sentences is correctly structured?
 A. If he stops smoking he would gain weight.
 B. If he had stopped smoking he will have gained weight.
 C. He would have gained weight if he stopped smoking.
 D. If he stopped smoking he would gain weight.
- (xvi) 'Tomatoes were once thought to be poisonous'. The underlined word is a/an _____.
 A. Adverb B. Verb
 C. Adjective D. Object
- (xvii) Who wrote 'The Dying Sun'?
 A. J.C Squire B. Sir James Jeans
 C. Stephen Leacock D. Herbert E. Hawkes
- (xviii) The teacher told the boys a story. The underlined part of the sentence is a /an _____.
 A. Direct Object B. Indirect Object
 C. Object Complement D. Adverb
- (xix) "They hardly have any strength left now". Which part of the speech is the underlined word?
 A. Noun B. Object
 C. Adverb D. Subject
- (xx) 'You did it in a good way'. The underlined part of the sentence is a/an _____.
 A. Adverb phrase B. Noun phrase
 C. Adjective phrase D. Possessive Noun

For Examiner's use only:

Total Marks:

20

Marks Obtained:

-----2HA 1101(L)-----



ENGLISH COMPULSORY HSSC-II

Time allowed: 2:35 Hours

Total Marks Sections B and C: 80

NOTE:- Sections 'B' and 'C' comprise pages 1-2 and questions therein are to be answered on the separately provided answer book. Answer all the questions from Section 'B' and Section 'C'. Use supplementary answer sheet i.e. Sheet-B if required. Write your answers neatly and legibly.

SECTION - B (Marks 40)

Q. 2 Attempt ALL the questions in about 40 to 50 words each. (7 x 4 = 28)

- (i) What was David Daiches's general view of school life?
- (ii) Why should bad books be destroyed?
- (iii) What are the social security benefits provided to the Chinese workers?

(OR)

How has the world changed its attitude towards China?

- (iv) Give a brief account of the poor economic conditions prevailing in under-developed countries.
- (v) What did Al-Hakam do to promote learning and scholarship in his kingdom?

(OR)

Why did not Churchill do well in examinations?

- (vi) Give an idea of the size of the Sahara. How does it compare with England?
- (vii) What part is played by the white cells in the blood of a human body?

(OR)

Why was Mustafa Kamal sent to Anatolia?

Q. 3 Answer the following questions on "Goodbye, Mr. Chips", in about 60 to 75 words each:

- (i) Write a note on Mr. Chips as a teacher. 06

(OR)

Describe the quarrel between Mr. Ralston and Mr. Chips.

- (ii) 'Goodbye, Mr. Chips' has an anti-war theme. Explain by examples from the text. 06

SECTION - C (Marks 40)

Note:- Attempt ALL the questions.

Q. 4 Suppose you are a newspaper reporter. Write a report to the editor about prevailing "Sugar Crisis". Your report should focus on the following aspects: 08

- (i) A serious public problem
- (ii) Non-availability of sugar in the open market
- (iii) Black marketing and hoarding
- (iv) Steps to be taken to overcome the problem

Q. 5 a. Correct the following paragraph for the kinds of errors listed in the bracket. There are **six errors** in all. (error in verb, error in preposition, incorrect spelling, missing adjective, missing infinitive, missing article). Rewrite the paragraph as you have revised it. 06

Actually he nodded and stumble on. He did not want to talk anybody or to receive condolances; he wanted to get used to things, if he could, before facing the words of others. He took his fourth form as usual after call-over, setting them grammar learn by heart while he himself stayed at his desk in a cold, continuing stance. Suddenly someone said; Please, sir, there are lot of letters for you".

b. Use any FOUR of the following phrasal verbs/idioms in sentences:

04

- | | |
|-------------------|------------------------|
| (i) Break down | (ii) Drop out |
| (iii) Turn down | (iv) Add fuel to fire |
| (v) Break the ice | (vi) Fish out of water |
| (vii) Agree with | |

Q. 6 Read the following passage and answer the questions appended to it:

Dick went up boldly to the wild horse and patted its head and stroked its nose, for nothing is so likely to alarm either a tame or a wild horse as any appearance of timidity or hesitation on the part of those who approach them. Then he stroked its neck and shoulders- the horse eyeing him nervously all the time.

This done, Dick went down to the stream, filled his cap with water, and carried it to the horse, which sniffed suspiciously and backed a little; so he laid the cap down and went and patted him again. Presently he took up the cap and carried it to the animal's nose. The poor creature was almost choking with thirst, so that the moment he understood what was in the cap, he buried his lips in it and sucked it up.

Dick filled his cap three times, the horse drinking until its burning thirst was quenched, then Dick went up to his shoulders, patted him, undid the line that fastened him, and vaulted lightly on his back. At this unexpected act the horse plunged and reared a great deal, but Dick stroked him until he became quiet again, and having done so urged him into a gallop over the plains. By degrees they broke into a furious gallop, and after breathing him well, Dick returned and tied him to the tree. Then he rubbed him down and gave him another drink. This time the horse smelt his new master all over, and Dick felt that he had conquered him by kindness.

Questions:

- | | |
|---|----|
| (i) What did Dick do after going up to the wild horse? | 02 |
| (ii) What did the horse do when Dick offered him a drink? | 02 |
| (iii) Write a précis of the given passage in about one third of the original and suggest a suitable title for it. | 06 |

Q. 7 Write an essay in about 250 – 300 words on ONE of the following topics:

12

(i) **Beauties of Nature**

Outline:

What is Nature? – Natural beauty in Pakistan – appreciation and preservation of nature – modern development and destruction of nature – effects of natural beauties on man's life.

(ii) **Media**

Outline:

Media as a source of information and entertainment – role of electronic and print media – negative and positive – promotion of culture and values – training of the youth – impact on the public.